YukonCollege

COURSE OUTLINE

ELCC 112

INTRODUCTION TO EARLY LEARNING AND CHILD CARE

45 HOURS
3 CREDIT COURSE

PREPARED BY: Rebecca Fenton   DATE: March 16, 2015
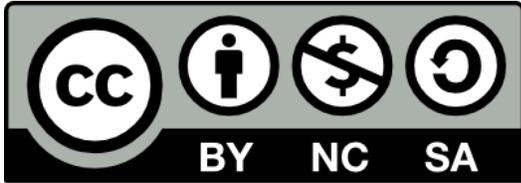
APPROVED BY: Andrew Richardson   DATE:

APPROVED BY: ACADEMIC COUNCIL: May 25, 2015

RENEWED BY: ACADEMIC COUNCIL:

Version 1.2 revised and approved by Academic Council: April 17, 2019
Academic Council, Governance Office
Academic Council MyYC: Policies, Procedures and Forms

INTRODUCTION TO EARLY LEARNING AND CHILD CARE

INSTRUCTOR: Rebecca Fenton

OFFICE LOCATION: Off campus

E-MAIL: rfenton@yukoncollege.yk.ca

OFFICE HOURS: By appointment

CLASSROOM: A2103

TIME: Wednesdays - 6:30 – 9:30 PM

DATES: September 4th – December 4th, 2019

COURSE DESCRIPTION

This course provides a framework for understanding the early learning and child care profession, the role of the early learning and child care practitioner, and the types of early learning and child care programs. This course will introduce students to many of the components of early learning and child care programs and the skills needed to be an effective learner and practitioner in the field of early learning and child care in the North.

PREREQUISITES

None. It is recommended that students have completed Grade 12, including English 12.

EQUIVALENCY OR TRANSFERABILITY

Please check the following link http://www.yukoncollege.yk.ca/programs/info/elcc for information about transferability of Early Learning and Child Care courses.

LEARNING OUTCOMES

Upon successful completion of the course, students will:

- be able to describe the scope and limits of the role of an early childhood practitioner in a culturally diverse early learning and child care program and to describe the personal qualities needed to work with young children

- know techniques and utilize one for observing and recording the behaviour and developmental progress of children

- be able to describe components of a quality early learning and child care program, including programming and curriculum development for all developmental areas, record keeping, communication, and the requirements of Yukon legislation and regulations

- demonstrate a basic knowledge of the ages and stages of child development

- demonstrate an awareness of resource materials required by early learning and child care educators and develop a system for organizing resource materials.

COURSE FORMAT

This 45-hour course will be delivered in the classroom setting and/or via web-conferencing by the instructor. The presentation of information will be primarily delivered by the instructor and occasionally by guest speaker.

Each lesson will include a variety of teaching/learning experiences. These strategies may include lecture, large and small discussion groups, in-class projects, experiences, simulations, role plays, observations, readings, audio-visual aids, guest speakers, and students' individual assignments.

To find information on Equipment/Software Requirements for Yukon College Systems please see the following link https://www.yukoncollege.yk.ca/information-technology/pages/about_it/it_for_students

ASSESSMENTS

Attendance and Participation
Much of the learning is done in the classroom. Students learn from each other, as well as from the instructor. Therefore, attendance and appropriate participation are essential.

Students are expected to attend and participate in all classes, are expected to be actively involved in discussions, and must take responsibility for their own learning. Their personal experience and thoughts will provide much of the material for discussion. Therefore, it is expected that students are prepared for classes by having completed the requiring readings, assignments and other assigned work. Emphasis will be placed on learning by doing, and on personal reflection on individual experiences.

Professional behaviour is expected. If a class should be missed, the student will communicate with their instructor ahead of time.

Assignments

Each assignment is designed to help the student synthesize knowledge from class, readings, personal knowledge, and traditional knowledge to build greater understanding. Planned class discussions are enriched when students have completed assigned work at the appropriate time. Material from student assignments also plays an important role in helping the instructor design class activities and lectures to best suit the group of students. Therefore, handing in assignments on the due dates is very important.

ASSIGNMENT #	ASSIGNMENT NAME	VALUE
Assignment #1	Let's Share	10%
Assignment #2	Let's Reflect	25%
Assignment #3	Let's Get to Know Each Other	10%
Assignment #4	Let's Observe	12.5%
Assignment #5	Let's ECERS	12.5%
Assignment #6	Let's Talk Routines	20%
Assignment #7	Ready to Go!	10%

Assignments will be discussed at the beginning of the course and presented in writing with criteria clearly defined. All students are encouraged to contact the instructor if they have questions or concerns about assignments or their progress. In exceptional circumstances, students may discuss alternate arrangements with their instructor (such as late submission of assignments, etc).

ALL assignments must also be submitted punctually. **5% will be deducted** for each calendar day that an assignment is late.

Please see additional comments about assignments in the assignment package.

REQUIRED TEXTBOOKS AND MATERIALS

Reading materials can be found on ELCC 112 Moodle page.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr .

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC): lac@yukoncollege.yk.ca.